

SREE VAHINI INSTITUTE OF SCIENCE & TECHNOLOGY



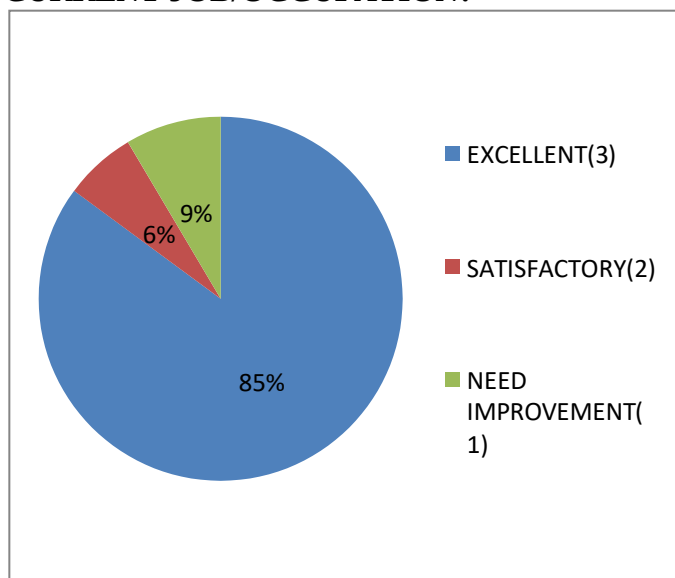
DEPARTMENT OF ELECTRONICS COMMUNICATION ENGINEERING

ANALYSIS OF ALUMINI FEEDBACK IN A.Y. 2019-2020

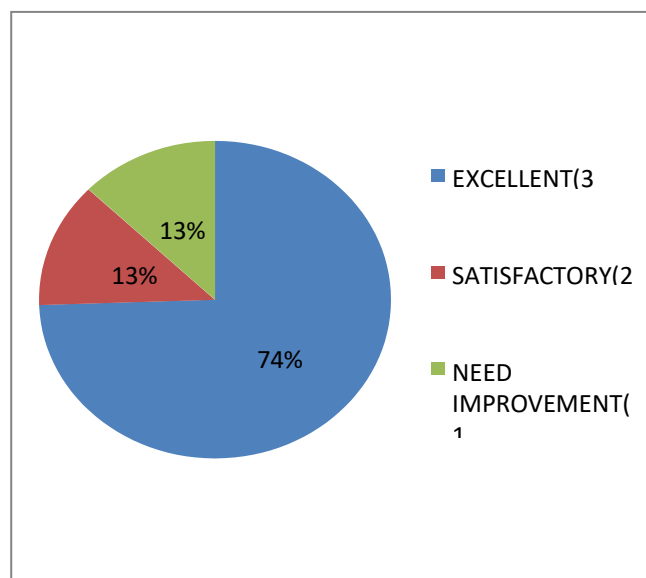
ALUMINI FEEDBACK REPORT ON CURRICULUM DESIGN IN A.Y 2019-2020

QUESTIONNAIRE	EXCELLENT	SATISFACTORY	NEED IMPROVEMENT	AVERAGE
DOES THE COURSE YOU LEARNT IN THE COLLEGE IS IN RELATION TO YOUR CURRENT JOB/OCCUPATION?	40	3	4	21.7
THE DEPTH AND SCOPE OF CURRICULUM?	35	6	6	21.8
TIME TO TIME UPDATING IN CURRICULUM?	38	6	3	22.3
ANY NEW SKILLS LEARNT IN THE DUE COURSE OF YOUR STUDY(OTHER THAN SYLLABUS)?	33	7	6	22.5
RATE THE ACADAMIC INITIATIVES TAKEN BY THE COLLEGE TO BRIDGE THE GAP BETWEEN INDUSTRY & ACADAMIA?	38	5	4	22.2
ANY MOTIVATION CREATED BY THE SYALLABUA TO HIGHER EDUCATION IN THE PARTICULAR TOPIC?	39	6	2	23.1

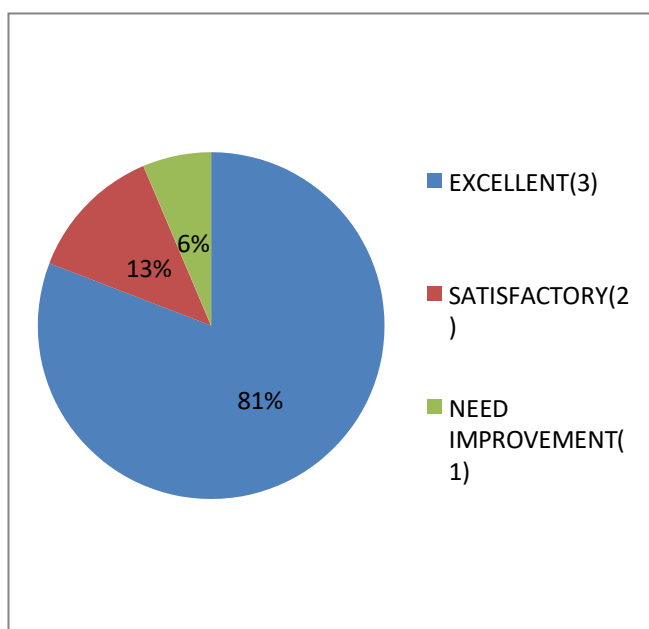
DRS 1 : DOES THE COURSE YOU LEARNT IN THE COLLEGE IS IN RELATION TO YOUR CURRENT JOB/OCCUPATION?



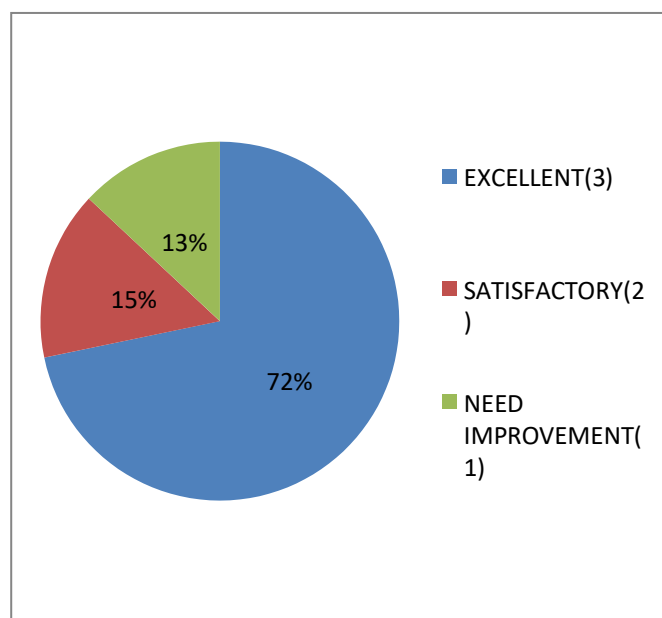
DRS 2 : THE DEPTH AND SCOPE OF CURRICULUM?



DRS 3 : TIME TO TIME UPDATING IN CIRRICULUM?

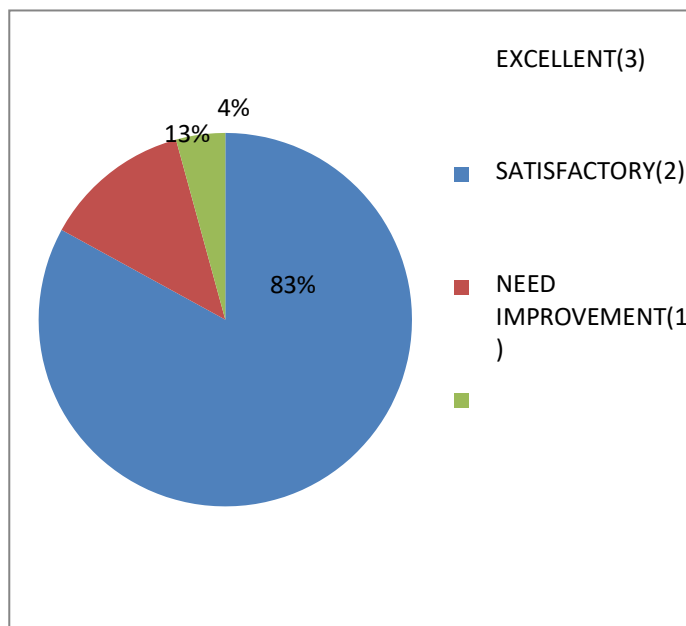
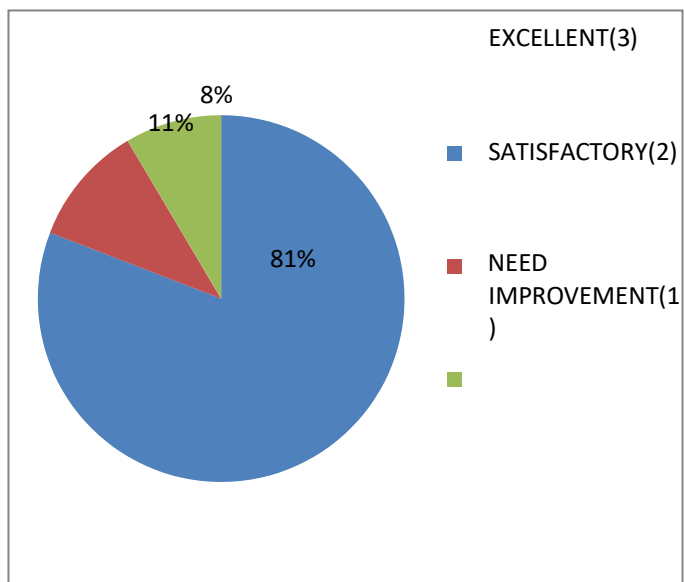


DRS 4 : ANY NEW SKILLS LEARNT IN THE DUE COURSE OF YOUR STUDY(OTHER THAN SYLLABUS)?



**DRS 5 : RATE THE ACADAMIC INTIATIVES
TAKEN BY THE COLLEGE TO BRIDGE THE
GAP BETWEEN INDUSTRY &ACADAMIA?**

**DRS 6 : ANY MOTIVATION CREATED BY
THE SYALLABUA TO HIGHER EDUCATION
IN THE PARTICULAR TOPIC?**



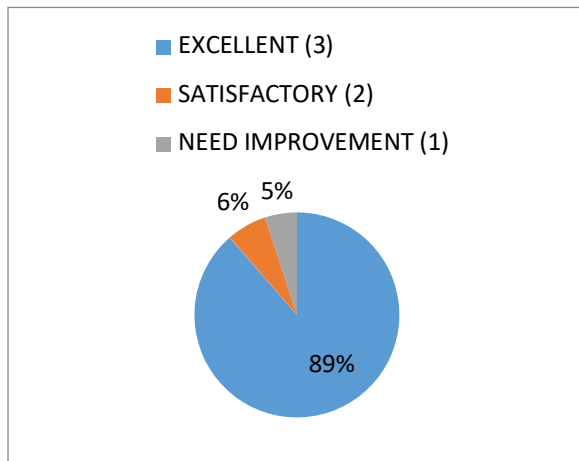

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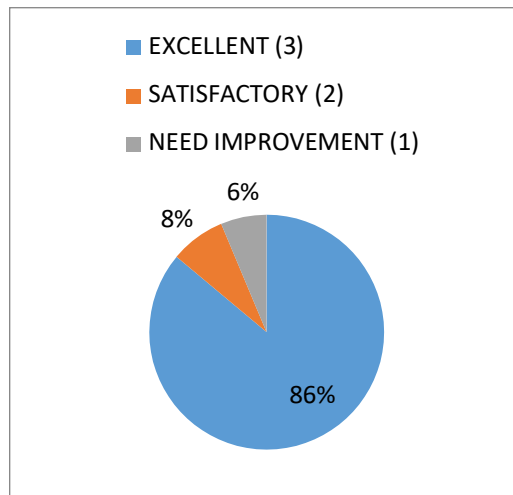
ANALYSIS OF STUDENT FEEDBACK IN A.Y. 2019-2020

STUDENT FEEDBACK ANALYSIS ON CIRCULUM DESIGN 2019-2020					
S.NO.	QUESTIONARIE	EXCELLENT	SATISFACTORY	NEED IMPROVEMENT	AVERAGE
1	DOES THE CIRCULUM ENHASING THE STUDENT TECHNIQUE KNOWLEDGE/SKILLS?	70	5	4	23.61
2	DOES THE CIRCULUM IS DESIGNED TO ENHANCE YOUR EMPLOYABILITY?	68	6	5	23.29
3	THE COURSES STUDIED BY YOU ARE RELEVANT AND THE CONTENTSARE REVISED AT REASONABLE INTERVALS?	65	7	7	22.78
4	DOES THE ENTIRE SYLLABUS IS COMPLETED IN TIME?	53	19	7	21.27
5	MODERN TEACHING AIDS ARE USED BY THE TEACHERS WHILE TEACHING?	54	22	3	21.65
6	TEACHERS GIVE REGULAR AND TIMELY FEEDBACK ON THE PERFORMANCE OF THE STUDENTS?	65	7	7	22.78
7	RATE THE COURSES IN TERMS OF EXTRA LEARNING OR SELF LEARNING CONSIDERING THE DESIGN OF THE COURSES?	58	17	4	22.09
8	THE TEACHERS GUIDE THE STUDENTS IN THEB DEVELOPMENT OF OVERALL PERSONALITY DEVELOPMENT OF THE STUDENTS?	68	6	5	23.29

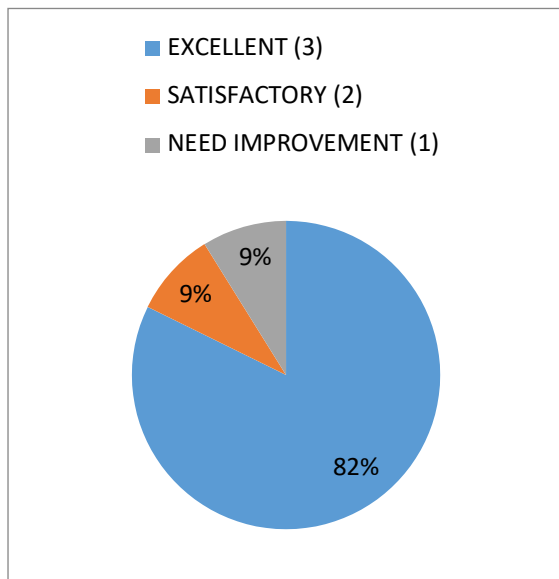
DRS1:DOES THE CIRCULUM ENHASING THE STUDENT TECHNIQUE KNOWLEDGE/SKILLS?



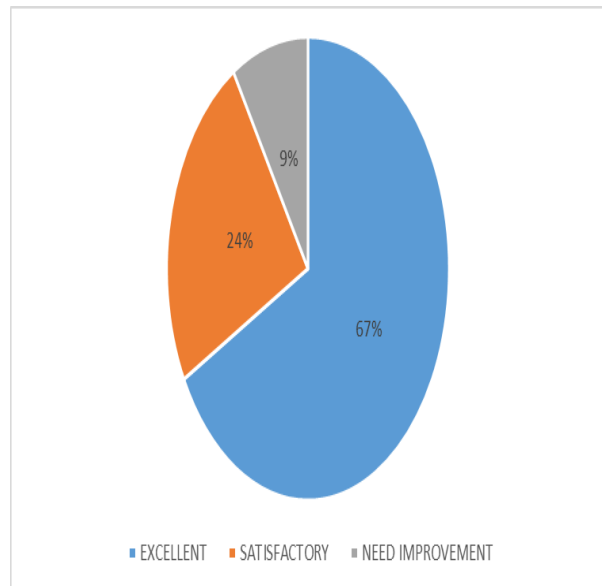
DRS2:DOES THE CIRCULUM IS DESIGNED TO ENHANCE YOUR EMPLOYABILITY?



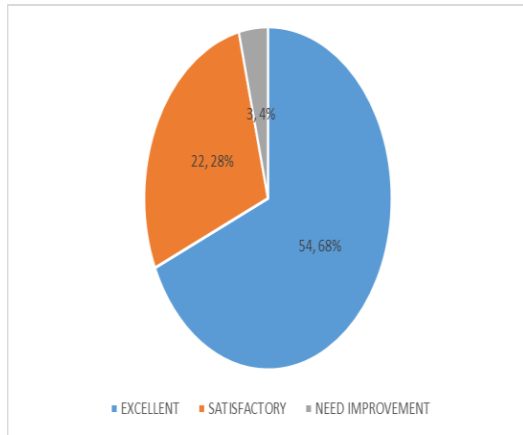
DRS3:THE COURSES STUDIED BY YOU ARE RELEVANT AND THE CONTENTSARE REVISED AT REASONABLE INTERVALS?



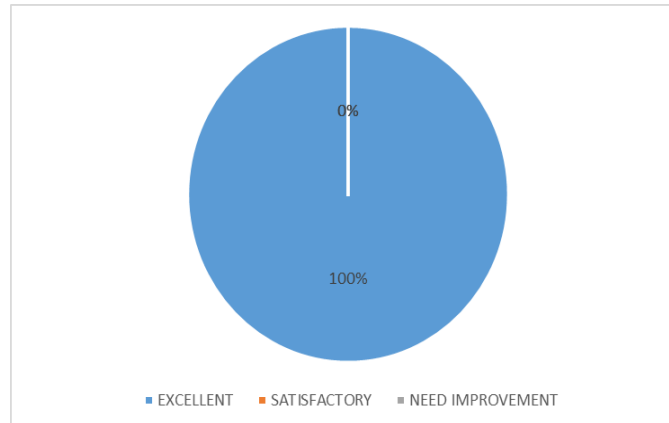
DRS4: DOES THE ENTIRE SYLLABUS IS COMPLETED IN TIME?



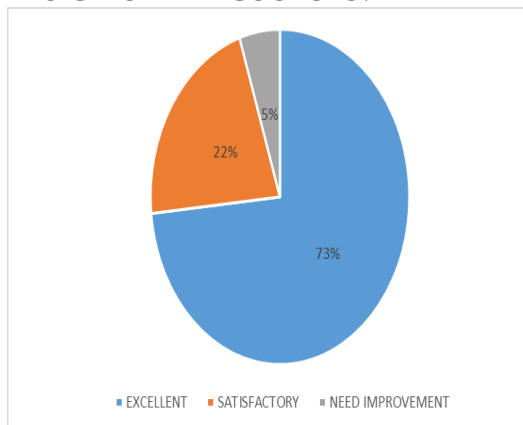
DRS5:MODERN TEACHING AIDS ARE USED BY THE TEACHERS WHILE TEACHING?



DRS6:TEACHERS GIVE REGULAR AND TIMELY FEEDBACK ON THE PERFORMANCE OF THE STUDENTS?



DRS7:RATE THE COURSES IN TERMS OF EXTRA LEARNING OR SELF LEARNING CONSIDERING THE DESIGN OF THE COURSES?



DRS8:THE TEACHERS GUIDE THE STUDENTS IN THEB DEVELOPMENT OF OVERALL PERSONALITY DEVELOPMENT OF THE STUDENTS?



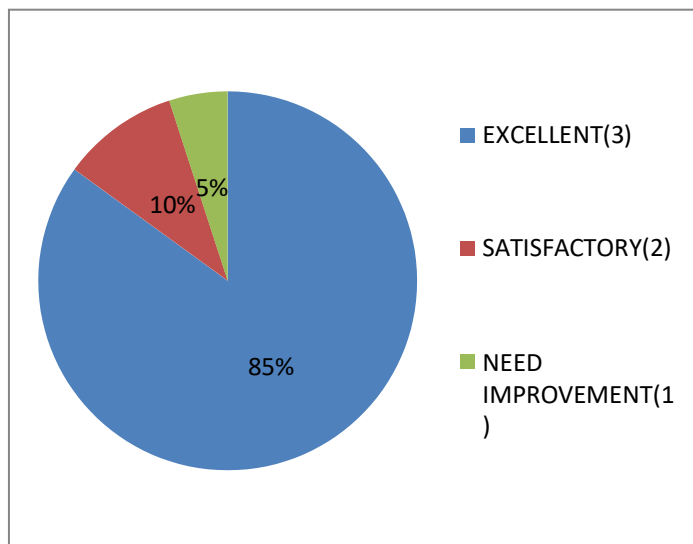

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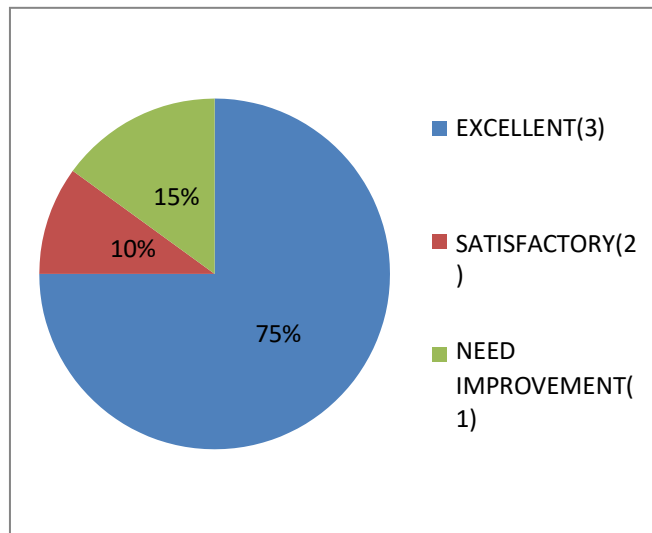
ANALYSIS OF TEACHER FEEDBACK IN A.Y. 2019-2020

TEACHER FEEDBACK ANALYSIS ON CIRCULUM DESIGN 2019-2020					
S.N O	QUESTIONNAIRE	EXCELLENT	SATISFACTORY	NEED IMPROVEMENT	AVERAGE
1	SYLLABUS IS SUITABLE TO THE COURSE AND NEED BASED?	17	2	1	23.25
2	THE CONTENTS ARE IN CONFORMITY WITH THE LEARNING OUTCOMES?	15	2	3	21.75
3	THE CIRCULUM IS BALANCED WITH REGARD TO THE THEORETICAL AND PRACTICAL KNOWLEDGE?	10	7	3	19.25
4	SCOPE IN DEVELOPING THE HABIT OF SELF LEARNING?	2	7	1	16.5
5	SCOPE FOR INTERNSHIP/TRAINING/RESEARCH?	16	2	2	22.5
6	THE CIRCULUM PROVIDES OPPORTUNITY FOR HIGHER EDUCATION /EMPLOYABILITY?	13	2	5	20.25
7	THE ADEQUANCY OF TEXTBOOKS/REFERENCE BOOKS /ON LINE MATERIAL ETC ARE AVAILABLE IN THE LIBRARY?	15	2	3	21.75
8	ANY CIRCULUM GAPS IDENTIFIED?	11	4	5	19.25
9	NO.OF TOPICS HANDLED BEYOND SYLLABUS?	15	4	1	22.25
10	CIRCULUM COMPLIANCE TOWARDS ATTAINING CO/PO?	18	1	1	23.75
11	THE CIRCULUM DEVELOPMENT PROCEDURE NEEDS IMPROVEMENT?	14	4	2	21.5

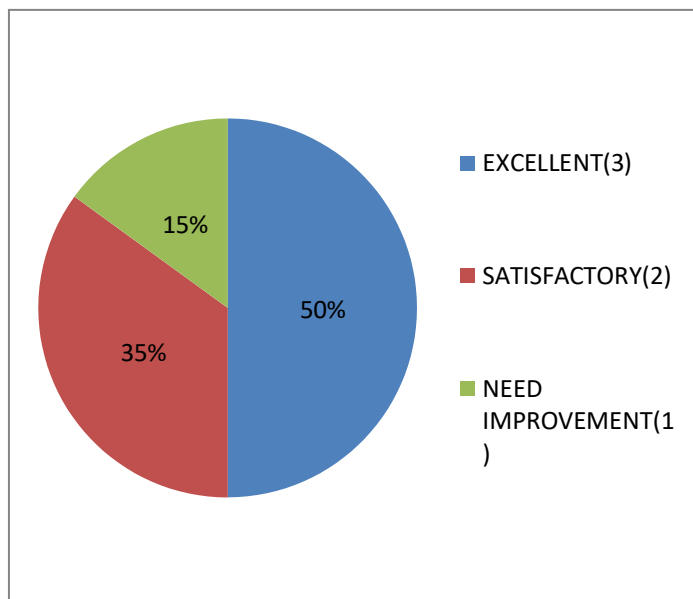
DRS 1 : SYLLABUS IS SUITABLE TO THE COURSE AND NEED BASED?



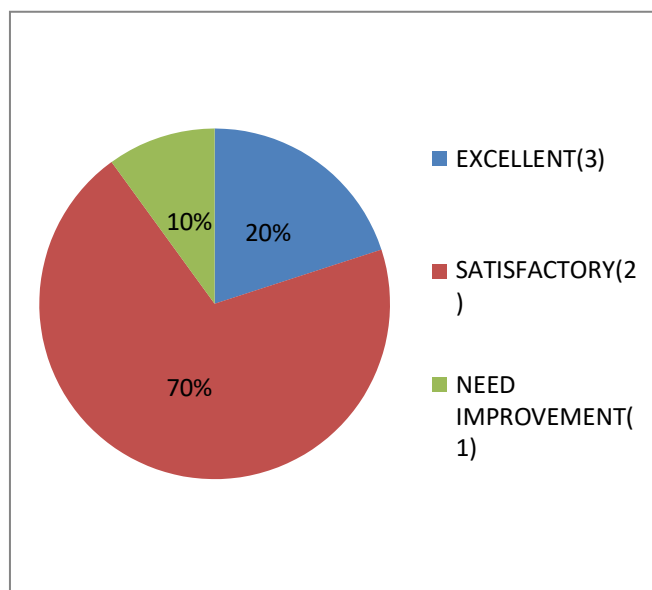
DRS 2 : THE CONTENTS ARE IN CONFORMITY WITH THE LEARNING OUTCOMES?



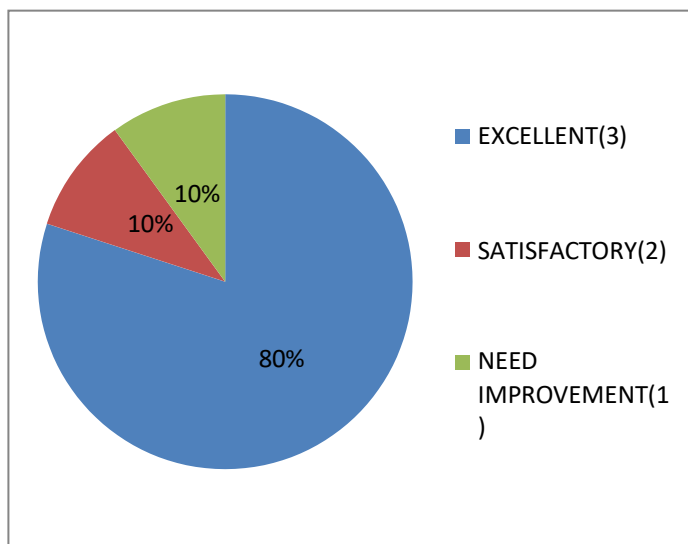
DRS 3 : THE CIRCULUM IS BALANCED WITH REGARD TO THE THEORETICAL AND PRACTICAL KNOWLEDGE?



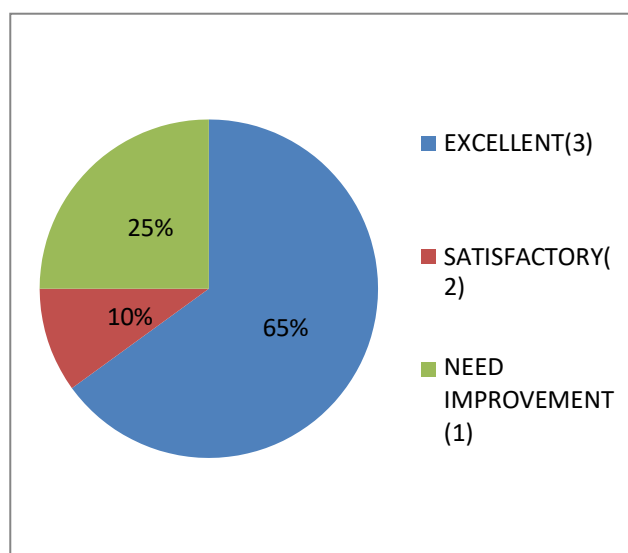
DRS 4 : SCOPE IN DEVELOPING THE HABIT OF SELF LEARNING?



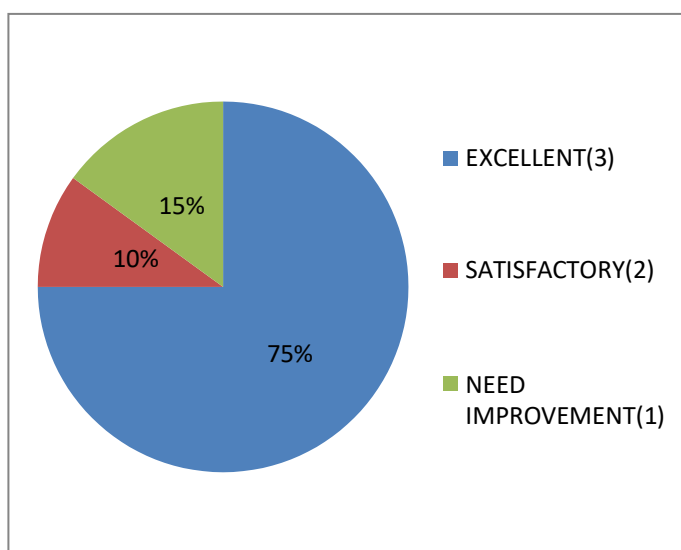
**DRS 5 : SCOPE FOR
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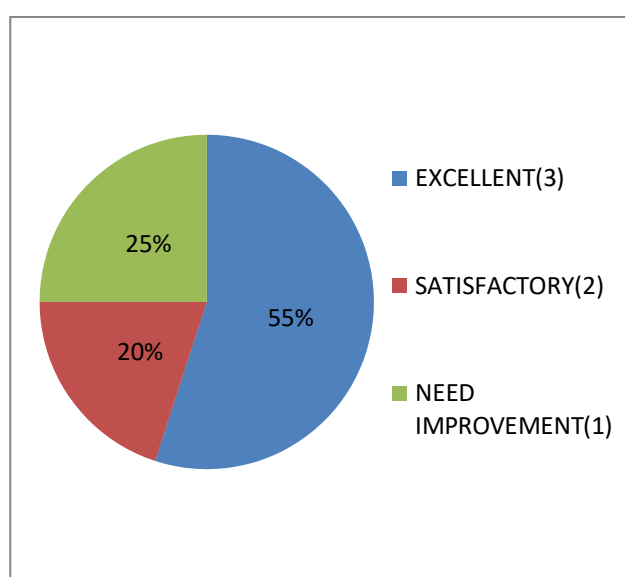
**DRS 6 : THE CIRCULUM PROVIDES
OPPORTUNITY FOR HIGHER EDUCATION
/EMPLOYABILITY?**



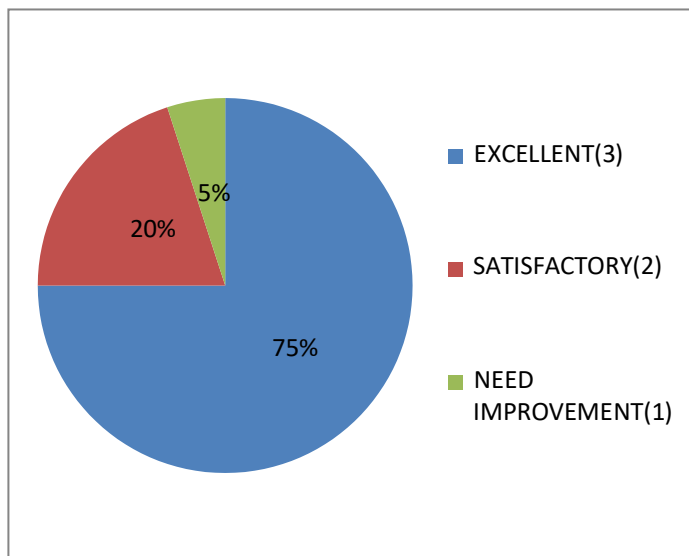
**DRS 7 : THE ADEQUANCY OF
TEXTBOOKS/REFERENCE BOOKS /ON LINE
MATERIAL ETC ARE AVAILABLE IN THE LIBRARY?**



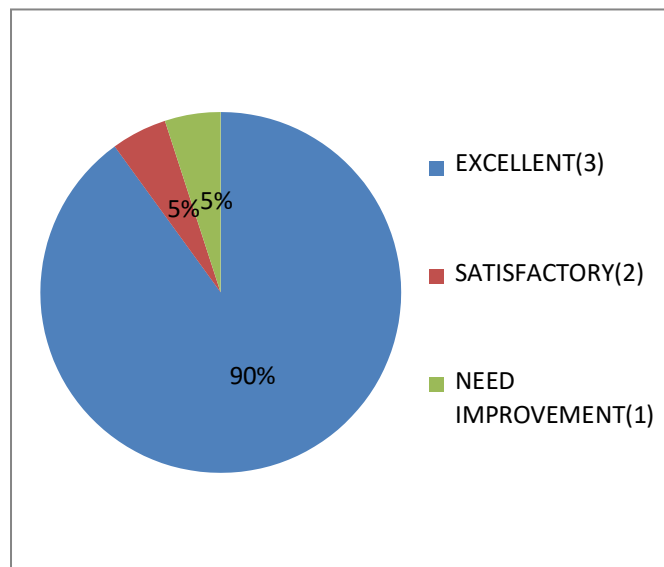
DRS 8 : ANY CIRCULUM GAPS IDENTIFIED?



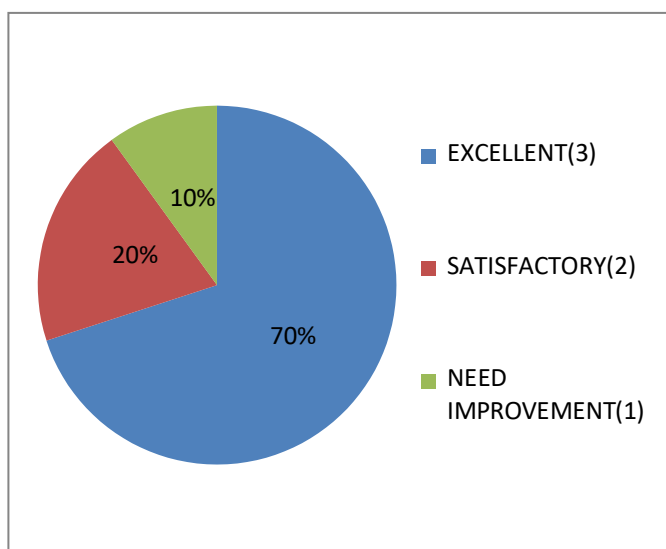
DRS 9 : NO.OF TOPICS HANDLED BEYOND SYLLABUS?



DRS 10 : CIRCULUM COMPLIANCE TOWARDS ATTAINING CO/PO?



DRS 11 : THE CIRCULUM DEVELOPMENT PROCEDURE NEEDS IMPROVEMENT?



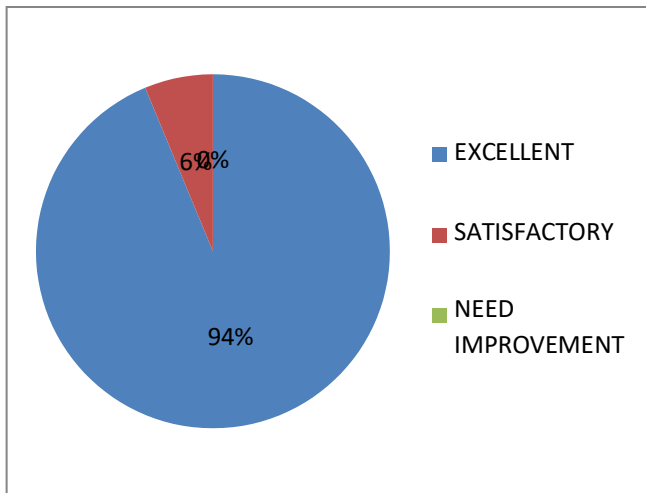

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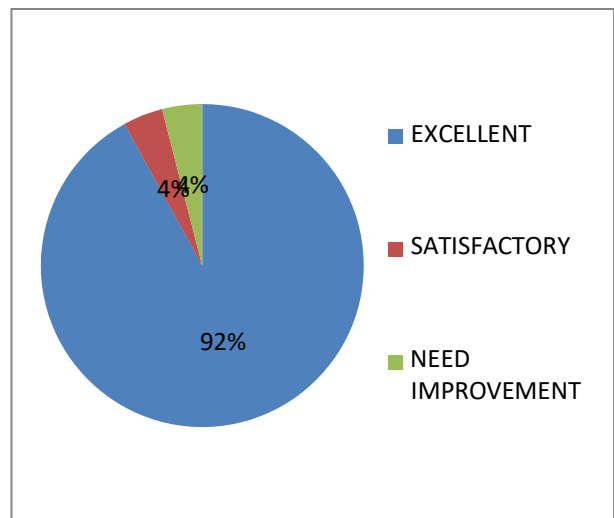
PARENT FEEDBACK REPORT IN A.Y 2019-2020

PARENT FEEDBACK ANALYSIS ON CURRICULUM DESIGN IN A.Y 2019-2020				
QUESTIONNAIRE	EXCELLENT	SATISFACTORY	NEED IMPROVEMENT	AVERAGE
How do you rate the curriculum for a good balance between theory & practice	45	3	0	24.375
How do you rate your ward getting excel in seminar/technical paper/workshop participations and mini projects executions etc.	46	2	2	24
How do you rate the academic flexibility in selecting (core/non – core) electives	43	4	3	23.3
Does the outcomes of your ward has achieved from the course.	49	1	0	24.8
Does the curriculum promote entrepreneurship and startup mentorship	43	3	4	23.2
Does the curriculum have made your wards to industry ready	42	4	4	23
How do you rate the treatment of the students by the faculty irrespective of the background of the student (such as gender, cast, community, poor or rich etc) in teaching and evaluation	44	4	2	23.6

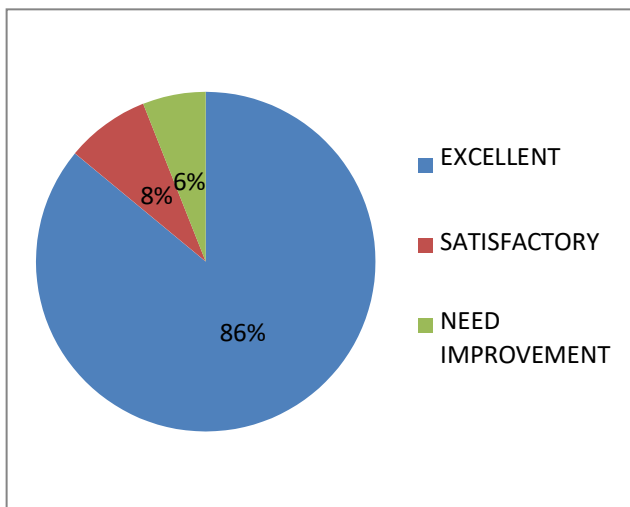
DRS 1 : How do you rate the curriculum for a good balance between theory & practice



DRS 2 : How do you rate your ward getting excel in seminar/technical paper/workshop participations and mini projects executions etc.



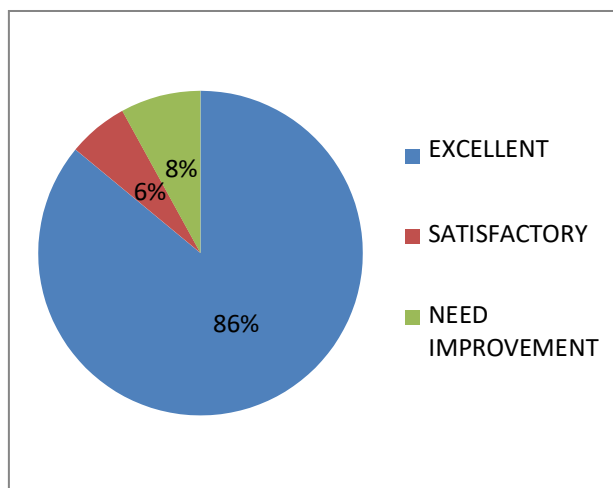
DRS 3 : How do you rate the academic flexibility in selecting (core/non –core) electives



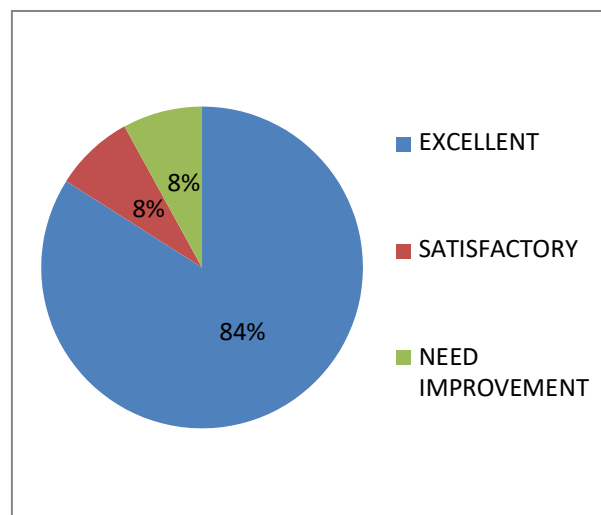
DRS 4 : Does the outcomes of your ward has achieved from the course.



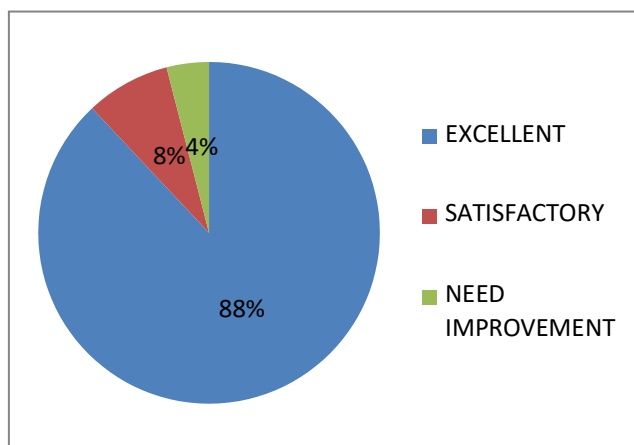
DRS 5 : Does the curriculum promote entrepreneurship and startup mentorship



DRS 6 : Does the curriculum have made your wards to industry ready



DRS 7 : How do you rate the treatment of the students by the faculty irrespective of the background of the student (such as gender, cast, community, poor or rich etc) in teaching and evaluation




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